


**School-based After-school Learning and Support Programmes 2023/24 s.y.**  
**School-based Grant - Programme Report**

  
 Endorsed by the IMC on  
 12 Nov 2024

Name of School: Baptist Lui Ming Choi Secondary School

Staff-in-charge: Chau Fung Mei

Contact Telephone No.:

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A. The number of students (count by heads) who benefitted under the Grant is 33 (including A.4\_CSSA recipients, B.20\_SFAS full-grant recipients, and C. 9 under the school's discretionary quota).

**B. Information on Activities to be subsidized/complemented by the Grant.**

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Homework Tutorial Class	2	4	5	90%	Oct 2023-May 2024	\$10,200	Interview	Alumni	S St Students reflected that they knew more about effective learning methods.
Learning Effective	5	65	47	100%	12/10/23-30/10/23 1/3/24	\$15,000	Interview	Tutors	SS Students appreciated the program and they enjoyed the activities.
Exam Revision Class	5	4	5	90%	November 2023 & June 2024	\$34,800	Questionnaire	Alumni	Students reflected that they knew more about effective learning methods.
<b>Total no. of activities:</b>									
@No. of man-times	14	83	65		<b>Total Expenses</b>	\$60,000			
**Total no. of man-times	162								

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B), and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “√” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning	√					
b) Students’ study skills	√					
c) Students’ academic achievement		√				
d) Students’ learning experience outside classroom		√				
e) Your overall view on students’ learning effectiveness		√				
<b>Personal and Social Development</b>						
f) Students’ self-esteem		√				
g) Students’ self-management skills		√				
h) Students’ social skills		√				
i) Students’ interpersonal skills	√					
j) Students’ cooperativeness with others	√					
k) Students’ attitudes toward schooling	√					
l) Students’ outlook on life		√				
m) Your overall view on students’ personal and social development	√					
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities	√					
o) Students’ sense of belonging	√					
p) Students’ understanding on the community		√				
q) Your overall view on students’ community involvement		√				

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programs (Please specify: \_\_\_\_\_);
- the quality of service provided by partner/service provider is not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to an apparent increase in teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

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